

### **PSYCHOLOGY ROLE IN TEACHERS-TO-BE TRAINING**

A human is a social being, so studying the humanities is a must. One of the humanities, that is common at Ukrainian higher education institutions, is psychology.

Psychology is a multifacet discipline and it includes many study areas such as human development, sports, health, clinical, social behaviour and cognitive processes. Today, the training of specialists in any field requires the study of psychology. Especially great attention should be paid to social and educational psychology in preparing future specialists in education.

Educational psychology plays a role in helping teachers create a socio-emotional climate that is conducive to the classroom, so that the learning process in the classroom can be effective.

In educational psychology, learning theories give good insight into the way the students learn. And once you know this, you can make the teaching-learning process 'learner centred' in real sense. It actually helps you understand what are the needs of a learner in the classroom, why he behaves in a specific way, why he responds in a way different from others and different from his own behaviour at different times.

Teaching methods are based on student performance characteristics. Therefore once you understand the learner, you can design instructional strategies accordingly to make a teaching-learning process successful. Very simple example, when a student is not participating in the classroom activities or is less active in class, how can you decode what is going on in his mind? How can you help him and make teaching-learning process more meaningful for him? The answer to such situations in class lies in educational psychology.

In today's world, the pedagogical focus of a teacher research is not a major requirement. What matters is how well the teacher is able to display moral professionalism and what kind of mental and spiritual background is in the classroom. The humanistic paradigm involves concentrating the learning process not on the discipline but on student's personality, his or her professional development and personal growth. For this purpose, a teacher must have a high level of self-actualization, personal and civic maturity.

In pedagogy of higher education it is generally accepted that professional requirements for the teacher should consist of three main complexes:

- common civic traits;
- properties that determine the specifics of the teaching profession;
- special knowledge and skills in the subject (specialty).

Konstantin Ushinsky noted that psychology is one of the most necessary disciplines for the teacher, because in the process of education he is constantly in the circle of psychological phenomena inherent in the pupil. For example, by solving the pedagogical (didactic) problem of teaching methods at educational institutions, the researcher uses psychological methods to study the cognitive activity of students, whose effectiveness in turn depends on the psychological and pedagogical substantiation of teaching methods.

In conclusion it should be noted the success of preparing future teachers for professional activity depends largely on professional training at higher education institutions.

The humanities play an important role in the educational process, especially psychology. It promotes the teacher's awareness of the individual characteristics of a student, the ability to properly organize the educational process, reasonably resolve conflicts and maintain a high holistic culture. A high holistic culture is created by the whole system of social life. Herewith education and upbringing serve as a basis for shaping the tendencies society humanization, its main qualitative characteristics, level of politeness.