

Богомоленко Аліна Володимирівна

Київський національний університет

технологій та дизайну (м. Київ)

Науковий керівник – ст. викладач Вишневська М. О.

INNOVATIVE METHODS OF LEARNING FOREIGN LANGUAGES WITH VOLUXION SYSTEM

Over the past years, many foreign language teachers have been worried about the search for new teaching methods. Methodists in many countries are engaged in the analysis of existing methods and technologies and their adaptation to modern realities and requirements and at the same time are looking for radically new approaches. There is debate about how the process of teaching a foreign language in a modern school should look like. Some teachers advocate the preservation of traditional methods, while others want to completely change the whole system. But no one doubts that change is inevitable. This is due to a number of factors: requirements for the ultimate goals of language learning, psychology of a modern student, and, of course, with technological changes in the world around us.

The current time is a period of intensive development of technologies, primarily computer ones. This leads to the fact that modern students better perceive and assimilate new information through contact with computer information sources[1,p.32]. The use of computer technology in the process of learning a foreign language makes it possible to make this process easier for students and create a familiar environment for them. It also allows you to diversify the work and make it more interesting for students. Thanks to multimedia resources, the process of learning a foreign language can be moved beyond the classroom and made continuous. In some cases, the desire and need to learn a language comes as a result of using these resources (communicating online with native speakers, watching programs and films

in a foreign language, using various websites that require knowledge of a foreign language).

One of the main tools for learning languages is video-learning by interactive video. Video is the most valued medium for students and teachers, especially for young people [2,p.56]. The presence of videos in courses will continue to increase with years and it will go a step further. Already, there are many of such platforms and one of them is CAE's educational platforms (Voluxion) [3].

CAE (Computer Aided E-learning), pioneers in the investigation and development of new educational solutions has launched the platform LCMS (Learning Contents Management System) for the teaching and learning of languages which is the most advanced in the market. The difference between the traditional Learning Management Systems (LMS), and Voluxion, developed by CAE is it combines the most advanced technology for the teaching of languages with superior functionality and essential systems of communication for the efficient management of any training programme [3].

Designed for language teaching centres and academies, the educational platform Voluxion includes an innovative application for the creation of interactive contents and test adapted to the needs of the student. The centre can also combine their own material with videos, exercises and level tests developed by their teachers, this along with the ample range of linguistic contents developed by their own specialists in language training.

Voluxion educational platform (LMS/LCMS) is designed so that your language school can efficiently manage all aspects of your training, to concentrate all resources in one place and to give maximum freedom in creating your courses and content for language teaching.

Voluxion educational platform can be fully customized to your corporate image including URL, logo, color scheme, and other features personalized for your specific needs. Effortlessly configure platform language. Languages available: English,

Spanish, French, German, Chinese, Portuguese, Polish, Russian, Italian, and Arabic. Multi-domain platform allows you to create different LMS/LCMS websites, with different identities; less than one master LMS account with no additional installations required.

“The main advantages of Voluxion is that it is an educational platform with total flexibility being able to adapt to the needs of each language centre, which allows the starting and growth of training in e-learning” commented Jose Barquero, Operations Director for CAE. “We have developed linguistic contents and a unique methodology within the market, fruits of our more than 35 years of research and development in the field of language teaching. It is an educational solution, which can perfectly combine with the curriculum of the centre, along with the materials developed throughout the years, which would suggest an enormous advantage for teachers, having an extensive variety of pedagogical resources for all educational levels and profiles available” [3].

Unfortunately, Voluxion is not a well-known platform in our country and most of the teachers and students don't know the information about it. And for making this platform the main base for learning foreign languages, it will take years.

So I can make a conclusion that the innovative approach to teaching a foreign language using computer technology and multimedia requires additional study and testing in practice. The success of its use depends on whether teachers are ready to take the initiative and take full advantage of multimedia and computer training, identify and solve problems. If teachers learn new techniques, generalize experience and gradually improve teaching methods, multimedia will make positive changes in the process of learning a foreign language and help achieve great success.

Key words: innovation, multimedia, video-learning, educational platform.

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