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## **LIGHT INDUSTRY SPECIALISTS TRAINING ISSUES IN THE CONDITIONS OF GLOBALIZATION**

The purpose of this study is to analyze the light industry specialists training system at Ukrainian higher education institutions nowadays, highlighting the main issues and ways of their solution.

Globalization means the process of interconnecting and uniting the efforts of many countries in various human activity fields. Globalization as a new form of international social relations is a consequence of various factors of society informatization, a new understanding of a human significance, the development of science and culture [2, 205]. Globalization in education, as in other fields, is far from being a straightforward process. Its main danger is that instead of diversity and increased educational opportunities, it is possible to obtain unification, uniformity and loss of the original creative potential of regional and even national educational systems.

One of the aspects that creates problems in the educational sphere is the transition of domestic production to an innovative way for development. Successful globalization of light industry requires international quality assurance, entrepreneurial approaches to the functioning of education, regional and interregional cooperation, the emergence of new educational intermediaries – education providers, addressing the problem of accessibility.

At the present stage of economic development, Ukraine having joined the Bologna process, seeks to bring the domestic higher education system in line with the European one. As of 2019, there are 53 higher education institutions that train specialists in 015 Vocational Training [4,1]. As for vocational training colleges, there

are 141 educational establishments in Ukraine majoring in 7436 Seamstress [4, 30-31]; 7442 Shoemaker, footwear repair specialties – 17 educational establishments [4, 31-32]. But there are problems. Firstly, the universities material and technical facilities are far from European standards for research institutes (which are engaged in real development for the state) with the necessary equipment and funding. Secondly, this system is different from the system of higher education and our usual teaching style.

The solution of these problems can be facilitated by a fundamental change in the content of education, its reorientation to human, vital values, and the correct location of priority sectors in the country.

Educational systems should be reorganized in the context of global trends, principles, standards of its development, but without losing their national specific nature. Education must learn to shape person competitiveness not only in the domestic but also in the world of industrial and socio-cultural environment. For this purpose, it is necessary not only to observe the principles of domestic production, but also to modern firms that have risen to the world level in the process of training the specialists for light industry.

Education in the modern world is a crucial area of social life. It depends on the intellectual potential of the nation, its independence, power and vitality. Education is becoming one of the most important factors in globalization, which is not only a derivative of globalization processes but also one of the most powerful factors in global integration.

Thus, as a result of the conducted research, we have come to the conclusion that in the context of growing globalization of the educational space, the formation of future light industry workers professional competence in Ukraine should take into account new perspectives and be aimed at overcoming existing problems and expected challenges. Among the wide range of professionally relevant skills and qualities of future specialists, special emphasis will be placed on: the ability to

continuously learn throughout life, effectively interact with a wide range of individuals, establish and maintain contact both inside and outside the country, know both domestic technology and the world one.

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