

**TECHNOLOGIES FOR TEACHING FOREIGN LANGUAGES
AT HIGHER EDUCATION INSTITUTIONS OF UKRAINE**

In today's world, a foreign language is very important component, because a person who speaks a foreign language can easily establish contact with foreigners. Every large company cannot do without a person who is proficient in a foreign language. With such a person, the organization can maintain and negotiate agreements with companies from abroad.

The purpose of our study is to analyze modern methods of teaching foreign languages at higher education institutions of Ukraine.

A good command of a foreign language opens up many opportunities. Therefore, a foreign language is taught from the first grade. Most higher education institutions teach several languages. The teacher must know how to properly present information so that the student is interested in learning his subject. In our opinion, each student needs his own personal approach, because without good communication between the student and the teacher, the learning process will not be productive. Also, the teacher should be in touch with some modern methods, because with a 100% probability he will teach a group or class, where not everyone has proficiency in a foreign language. Therefore, it should be presented so that the information is easy to perceive [1]. But, unfortunately, some teachers teach their subject according to the classical method. They are not interested in each of their students having a high level.

Electronic tools have begun to be introduced at higher education institutions. The language is studied not by a printed textbook, but electronically, the exercises are performed on online platforms. This method has its drawbacks, not everyone has the appropriate equipment, technical problems

or connection problems may occur.

Ukrainian education system is changing in accordance with European standards. The education system is being updated and modernized, the requirements for teachers are changing. Education is gradually modernized through a modular-rating system of education, interdisciplinary integration, democratization and economization of education, innovative components of teaching foreign languages [1].

Previously, the teacher was the main source of information, but according to these requirements, the teacher must act as a tutor. It is necessary to control the learning process and give students some motivation to learn. The main goal of a teacher is that he should teach his students to perform communicative tasks, interact with students and teach them to apply their acquired knowledge in practice. There should be no memorization and productive study of texts at higher education institutions that do not have any cognitive meaning and that cannot be applied in practice.

Communicative and constructive teaching methods should prevail at higher education institutions. The constructive method is that the teacher actively participates in the learning process and he should not teach, but should promote learning. This method prepares students for real-life situations [2]. The communicative method is a method that teaches students practical knowledge in communication. Students learn to communicate. There should be no grammar rules in this method. This method is good because students improve their speaking skills and are not afraid to make mistakes, but show their real communication skills. There is also another method. This is a role-playing game method. It serves as a means of developing communication skills. Role playing game brings a lot of emotions and it motivates students.

Thus, from all the above we can conclude that new teaching methods dominate in the today's world. They should not be boring for the student himself, because he will not have an interest in learning. Therefore, you just need to interest the student and thus enrich his knowledge, improve his skills

and make great progress in learning.

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