

ПЛАТФОРМА 1

Інноваційні методи іншомовної підготовки фахівців

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THE INTERNET AS A VITAL TOOL IN TEACHING A FOREIGN LANGUAGE

We cannot imagine our lives without the Internet. Keeping up to date with the latest news, finding out about the weather, novelties in literature and fashion, receiving letters and messages from family and friends (and sometimes even strangers who share your hobby) - all of this has become possible thanks to the global network. According to Digital 2022 Global Overview Report, education and study-related purposes were the main reason for using the Internet by 42,3% of users (Kemp, 2022).

The Internet can solve the problem of motivation to learn a foreign language: it can be used for e-mail correspondence with peers from other countries (students have the opportunity to communicate in a modern, living foreign language, the main features of such communication are efficiency, the possibility of studying the culture of another country); creation and implementation of joint telecommunication projects (in this process, the level of foreign language proficiency increases, the worldview develops, students gain knowledge and the ability to communicate with others).

Teachers can also successfully use the Internet to prepare for classes. The Internet allows teachers to improve their skills, which in the rapid development of all

spheres of life is necessary and vital (Boiko, 2021). The global network offers an unlimited amount of language and country studies material, methodological recommendations on the latest teaching technologies, advice from the authors of new textbooks and training complexes, the opportunity to constantly improve one's level of language proficiency, exchange experience with colleagues from abroad, communicate in a foreign language and encourage students to do so.

These specific ways of using the global network create a gripping dialogue between two or more cultures and deepen students' general knowledge, increasing their interest in learning a foreign language and other disciplines. All students, regardless of their level of foreign language proficiency, participate in Internet-related activity with a passion that has not faded for several years. Language and cultural barriers disappear, academic performance improves, general culture grows, and worldview expands.

Teaching foreign language skills, especially in a speciality, is complex and time-consuming because the student's speech should contain elements of a scientific style. Traditionally, you can use listening, reading, paraphrasing dialogues and texts, supplementing them with a given situation or language material and composing them according to a definite principle. You can also use full or partial translation. The main thing for the teacher when using such methodological techniques is to teach the student to identify the main topic, develop the ability to correctly describe, formulate, look for a reason, etc. When developing oral communication skills in a foreign language in the speciality, it should be remembered that its monologue element is no less than the dialogic one. Therefore, over time, it is necessary to increase the number of monologue phrases in the dialogue and gradually move on to monologue forms of oral communication - summarizing, abstracting, annotating, and describing. Of course, this goal can be achieved only based on communication-oriented textbooks and teaching materials, as well as the latest computer technologies. The problem of the lack or only partial availability of original literature in the speciality can be solved

by the Internet. There you can find all the latest issues of professional periodicals, research literature on the subject, problematic articles and their discussions.

Thus, the current practice of teaching foreign languages in higher education institutions is to combine traditional and innovative teaching methods and develop a holistic system of teaching a foreign language in the speciality, taking into account the latest achievements of technological progress, psychological and methodological science, as well as the communicative features of the language of future profession. The Internet is considered an inexhaustible source of resources for learning a foreign language.

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