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**IMPLEMENTATION OF INNOVATIVE TECHNOLOGIES
AS A MEANS OF FORMING FOREIGN LANGUAGE TRAINING
FOR FUTURE SPECIALISTS**

Nowadays a foreign language teacher at a university faces the problem of finding ways to increase students' interest in learning a language and positive motivation to learn. One of the ways to solve this problem is to use the latest technologies and approaches in teaching a foreign language to students and their interaction with traditional forms and advanced methods of teaching the discipline.

Ensuring high-quality results in the teaching of foreign languages for students of higher education institutions is possible only under the conditions of implementation the latest modern methods, pedagogical technologies that ensure the renewal of the learning process due to, first of all, internal factors. Actualization of innovative approaches and methods of teaching a foreign language is determined by the need to strengthen the motivational aspect of education (Viktorova, 2013).

Computer tutorials are widely used in teaching foreign languages. They include: learning vocabulary; practicing pronunciation; study of dialogic and monologic language; study writings; practice of grammatical phenomena. The Internet global network creates conditions for obtaining any necessary information for students and teachers that located in any part of the globe: ethnographic material, news from youth life, articles from newspapers and magazines, etc. In English classes a number of didactic tasks can be solved using the Internet: to form reading skills and abilities using global networks materials; to form students' motivation to study English.

The basic set of Internet services may include: e-mail; teleconferences (usenet); video conferences; the possibility of publication of own information, creation of own

home page (homepage) and placing it on the Web server; access to information resources: reference catalogs (Yahoo!, InfoSeek / UltraSmart, LookSmart, Galaxy); search engines (Alta Vista, HotBob, Open Text, WebCrawler, Excite); conversation on the network (Chat). Creating a simulated environment as an alternative approach to foreign language teaching - one of the important problematic issues of modern methodology.

The implementation of training for two out of four is primarily related to the main types of speech activity: listening and speaking (conditional-communicative or communicative). To achieve this goal, technical means of education are used. Therefore, learning foreign languages will be effective precisely because of this complex application of the latest innovative technologies and depends on the ability of the teacher to apply a humanistic approach to further education, on the understanding of the need to abandon the authoritarian teaching method.

Such training has a number of obvious advantages: the use of computer programs, for example, provides a larger volume of information, intensification of students' independent work, a context for creating communicative situations, and an increase in students' cognitive activity (Wahedi, 2020). The use of electronic learning technologies in the educational process generally contributes to the improvement of the student's information culture, the development of the ability to organize one's cognitive activities when working with foreign language materials, and to search for the necessary information in foreign language information sources. Such training activates the foreign language as much as possible speech activity of students by approaching real situations of communication, using role-playing games, modeling a qualitatively new type of visualization of educational material, processes and phenomena, etc.

The use of audio and video collections in the process of professionally oriented learning of foreign languages creates suitable conditions for the intensification of the learning process, as it allows using the maximum amount of information with the

least amount of time, achieving its high-quality assimilation and developing the necessary abilities and skills of foreign language professional communication (Yudina, 2016).

Incidentally, the use of the latest methods of teaching foreign languages contributes to the formation of innovative thinking of students, as such a spiritual-cognitive activity that goes beyond the limits of the rational and sensual in a person and is aimed at spiritual knowledge of the world.

However, it should be noted here that the so-called energy-informational nature of human nature and the surrounding world often creates real challenges for a young person, especially if he is spiritually immature and does not have adequate knowledge about the essence of human nature. The formation of innovative thinking in the process of professionally oriented learning of foreign languages necessarily involves constant personal and professional improvement for the purpose of conscious management of one's life activities, comprehensive and harmonious development.

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