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INNOVATIVE METHODS OF FOREIGN LANGUAGE TRAINING OF SPECIALISTS: NEW TEACHING APPROACH

In a modern world Internet became an important part of our society. Every day there is a lot of changes and innovations in not only technologies, but also in people's communication, outlooks and lifestyle. Today we can see increase of interest in students who want to improve themselves with all possible resources, such as social medias, books etc. Educational system requires new approaches to keep students being interested in getting knowledges.

Nowadays educational system in Ukraine and post-Soviet countries needs to be reformed. The importance of high-quality learning languages determined by its meaning in lives of future specialists. Teacher is expected to give not only knowledge, but motivation, inspiration, the reason to learn new material.

The main problem in Ukrainian education is teacher-centered approach. It is teaching approach where teachers are actively involved in teaching process while learners are passive or receptive mode. Advantages of this kind are:

- Discipline – lessons are provided according to a present teaching program, timing is respected and deadlines are defined.
- Teacher's comfort zone – in case of program existence, person does not need to think about new activities often or find new ways to explain rules. Materials and methods are the same for all studying year.
- Strict but mostly effective tables with rules that are easy to explain. Students can always find needed information in previous summary.

Disadvantages are following:

- Students don't learn to collaborate with other students missing opportunities to share what they have learned. (Manuel Campos, 2023)

- Dividing the audience into educated and less educated part – if student cannot catch lesson ideas, teachers are not mostly expected to spend much time for additional explanations.

- Boring material and, as consequence, lack of interest in subject.

- A little practice. Participant of teacher-centered lessons get much theoretical knowledge and almost no practical.

- Decrease of student' self-esteem. Personal character can become a problem when good marks cannot be reached because of shyness, anxiety etc.

Alternative is student-centered approach or student-centered learning (SCL), when students' interest defines learning directions. Common features of this approach are (Anna Sudderth, 2022):

- Emphasis on project-based, interdisciplinary learning.

- Deep connection between curriculum and student interests.

- Assessment as a tool to measure learning and help students grows.

- Meaningful feedback platforms for students and families.

- Learning plans tailored to individual students.

- Flexibility and adaptability—especially evident during the shift to virtual learning.

This approach suggests crucial life skills, like critical thinking, synthesis of multiple kinds of resources, and creativity along with average communicational skills. At the same moment learners can see importance of language out of classrooms, connect it to larger goals and build stronger relationships (Jeanetta Jones Miller, 2021).

To create appropriate atmosphere for this method teacher requires participating in different trainings and reading additional literature on permanent basis. As for beginning it would be enough to encourage academic success in learners, to create

listening and speaking environment with spectacular articles and debates, communicate with other teachers to exchange working experience and take as much benefit as possible.

Switching teacher-centered approach to SCL may have huge value for not only educational system, but for the future of country globally. It is a considerable part of the formation of professional foreign language communicative competence that will provide future generations to enormous amount of professional resources all over the world. Eventually, student-centered approach will provide effective acquirement of a foreign language in Ukraine.

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