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EFFICACY OF INNOVATIVE TEACHING STRATEGIES FOR FUTURE INTERPRETERS' FOREIGN LANGUAGE TRAINING

In Ukraine, where international cooperation is actively developing and the demand for qualified interpreters is growing, the effectiveness of innovative teaching strategies in the process of foreign language training of future specialists is crucial.

Advanced teaching methods and the introduction of the latest technologies allow students not only to learn effectively, acquire language skills, but also to develop critical thinking and creativity. In addition, the decision to grant Ukraine the status of an EU candidate requires the translation and visualization of various documents.

In particular, in Ukraine, which is integrating into the European educational space, it is important to apply innovative approaches to increase competitiveness of future interpreters in the international labor market. The work of an interpreter is intricately tied to mastery of the target language and a deep understanding of the unique aspects of the other culture.

Innovative teaching strategies in Ukraine are aimed at using interactive methods that stimulate students' active participation in the learning process and the development of their language skills.

In contemporary literature, three distinct design approaches are typically identified: forward design, central design, and backward design (Babiuk, 2023, 234).

The concept of forward design approach involves creating a program or curriculum by initially focusing on content, then transitioning to the process, and finally addressing the outcomes. On the other hand, central design prioritizes the process and classroom methodology before considering content and outcomes.

Backward design approach, however, begins with determining the desired outcomes and then proceeds to establish the content and process accordingly.

The use of gaming technologies, virtual tools and specialized software makes learning more interesting and efficient. In addition, an individual approach to each student, taking into account their needs and peculiarities, contributes to the successful mastery of language material and the development of professional skills in the field of translation.

The process of training future interpreters at higher education institutions is multifaceted and complex, as it requires as much practice as possible. Further development of competencies takes place at a specific workplace (Petrova et al., 2022, 29).

One of the advantages of innovative strategies is the ability to adapt to individual student needs. Given the diversity of levels of training and the peculiarities of each student, the use of innovative methods allows us to teach efficiently even those students for whom learning a foreign language was extremely difficult. Customizing foreign language instruction entails tailoring learning experiences to suit each student's needs. This can be accomplished through diagnostic evaluations that pinpoint learners' strengths, weaknesses, and preferred learning methods (Kugai, 2023, 156).

In general, innovative teaching strategies in Ukraine are proving to be a key factor in preparing future interpreters for a successful career in international communications and translation. Their effectiveness lies in ensuring a high level of language competence and professional skills that meet requirements of the modern labor market.

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USING GAME-BASED ACTIVITIES IN THE ENGLISH CLASSROOM

The ability to speak a foreign language allows us to cooperate with people and understand the nuances of another culture, opens new perspectives, improves problem- and task-solving skills, as well as decision-making. In general, a person who knows languages is a well-developed personality with better learning abilities.

Knowledge of foreign languages can no longer be called optional. Today, the study of English takes place in most educational institutions of Ukraine.

Students' interest in the subject plays an important role in the high quality learning process of the English language. It is important to make learning interesting, exciting and fun and at the same time provide useful knowledge. Every lesson should